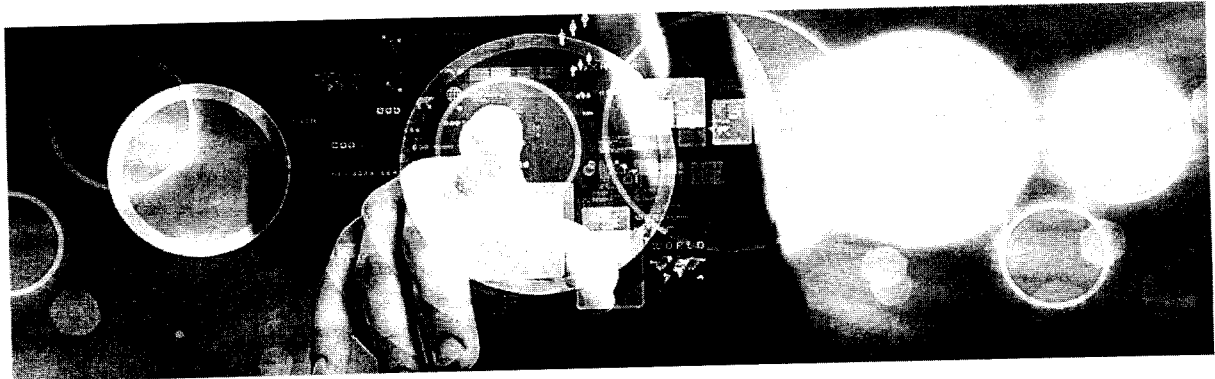




INTERNATIONAL INSTITUTE FOR SKILL DEVELOPMENT

DEPARTMENT OF SKILL DEVELOPMENT MINISTRY OF LABOUR THAILAND

Modern Vocational Education & Training Management Course



(36 Hrs. for 5 Days)

222 Moo 2 Wieng Chiang Saen Chiang Rai 57150 Thailand



Introduction

International Institute for Skill Development (IISD), Department of Skill Development, Ministry of Labor, Thailand has played important roles in capacity building of manpower for promoting GMS and IMT-GT Country' economic development growth as well as increasing competitiveness in the region and global market. Vocational Education and Training(VET) has considered as a crucial tool for strengthening and producing skilled manpower that needs to keep abreast with the rapid changes of industrial process and technology. Therefore, IISD offers a course on Modern Vocational Education and Training Management for educators, trainers, and teachers. This course would help to facilitate changes in their institutions.

Program Objectives

At the end of the training course, the participants would be able to:

- 1) Understand and realize the impacts of various factors influencing VET such as industrial 4.0, 21st Century Skill, and National Qualifications (NQF), etc., and identify problems and issues in their working situation.
- 2) Realize the changing roles of VET institutions, development of innovative management, analyze and identify changing roles of teachers, trainers, and administrators
- 3) Develop a model for "change management in VET institutions" and platform for sharing knowledge and experiences

Who Should Attend?

- Trainers, teachers, educators or anyone who involved or worked for vocational education and training and would like to increase their capability, and quality improvement of their institutions and their trainers or students.

Program Outline

Part	Content	Theory	Practice
1	Thailand TVET System	2	1
	-Vocational and Technical Education system, Qualifications, Law, and Responsible Agencies		
	- Various factors that have impacts on VET		
	- Problems and issues of VET in Thailand and Vietnam		
2	Industries 4.0 and impacts on TVET	2	2
	- VET workforce requirements of Industrial 4.0		
	- Problems and issues in changing VET system		
3	Reforming TVET in the region (ASEAN)	2	2
	- NQF, AQRF and VET system		
	- Roles of institution in reforming the system		



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Part	Content	Theory	Practice
4	Modern Management of VET: Collaboration and Engagement	5	
	- Building Partnership and Networking with all stakeholders		
	- Industrial - Lead Program		
	-Successful experiences, related factors, problems, and issues in working with stakeholders		
5	Modern Management of VET: Teaching and Learning Models	2	2
	-Competency- based Learning/Training, and Work-based Learning		
	-Project-based Learning, and Constructionism Learning Model		
	-Competency requirements, and changing roles of teachers/trainers, students/trainees		
6	Modern Management of VET: Active Learning	2	2
	-21st Century Skills for VET,		
	-STEM for VET		
	- 18 Learning Methods in VET for Active Learning, and integration of STEM		
7	Modern Management of VET: Impacts of the Digital and Automation on VET	2	1
	-Impacts of the Digital and Automation		
	-Qualifications Development, Delivery system, and Staff Development Models		
	-Experiences, problems, and strategic issues		
8	Summary and Evaluation	3	
	- Conclusion and Presentation of Group Work		
	- Evaluation		
9	The King's Philosophy and Sustainable Development	3	
	Site Visit Learning Center of King's Philosophy and Sustainable Development		3
		23	13



Learning Outcomes

The participants of this training course will:

- 1) Have knowledge and realize the impacts of various factors influencing VET management system including the digital and automation in working process
- 2) Be able to identify new methods of teaching and learning and the changing roles of teachers and/or trainers roles for active learning
- 3) Be able to analyze and apply what they learn into their working situations and develop a model for "Change Management in VET institutions.
- 4) Have opportunities to learn from each others, develop friendship, and learning community of Modern Management in VET

Training Methodology

This training course will provide with mixed methods of delivery knowledge and practical experiences in thinking and problem solving skills, and application of what they learn in their own working situation. The participants will learn to act as active learners, learn how to learn by asking questions, reflection of what they learn, and want to learn, discussion, participation in group work activities and apply what they learn by development of a model on "Change Management in VET". Furthermore, they will be provided with opportunities to plan what they want to do by applying what they learn from the course. A site visit to a VET institution will organize.

Number of Participants. 20-25 persons/ group.

Participants Criteria

- 1) Have at least one year of working experiences as head, instructor, trainer, or teacher in VET from public and private sector
- 2) Any gender
- 3) Have at least 20 years old
- 4) Be able to understand English
- 5) Be in good health
- 6) Passport must be valid for at least 6 months

Invited Country

Cambodia, Laos PDR., Myanmar, Vietnam, Yunnan of China

Venue

International Institute for Skill Development, Chiang Saen District, Chiang Rai province, Thailand.



Training Course Design by

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Director of International Institute for Skill Development